

Checklist Criteria for the SENSES Label Certification of Youth Organisations Across Europe

The following 10 criteria have been developed in accordance with the cross referencing research made by the SENSES partnership organisations.

They will be presented as a checklist in which applying organisations will tick all that apply to their context. They will be awarded a certain number of points (up to 50), according to how many criterias are ticked. The applying organisation needs to get at least 25 points in order to receive the SENSES Label Certification.

#	Criteria Assessment	Points
1	<p>The signs in the facility (numbers, names, exists...) and controls buttons (lights, elevators...) are provided in the following formats:</p> <ul style="list-style-type: none"> ➤ Tactile ➤ Braille ➤ Large text with high contrast ➤ Audio ➤ Other: <i>(please list it)</i> 	5
2	<p>The facility provides the following physical accessibility features for individuals with sensory disabilities:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wide and unobstructed pathways <input type="checkbox"/> Elevators with accessible controls <input type="checkbox"/> Adjustable lighting <input type="checkbox"/> Spaces with good acoustics and reduced background noises and echoes <input type="checkbox"/> Cane lines or signs for the visually impaired <input type="checkbox"/> Other: <i>(please list it)</i> 	6
3	<ul style="list-style-type: none"> <input type="checkbox"/> There are quiet, low stimulus areas with adjustable light levels or sensory spaces available to individuals with sensory disabilities (2 points). <input type="checkbox"/> There are quiet spaces with weighted blankets for people to relax (2 points). 	4
4	<p>The staff in the facility has the following training:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Certificate/Diploma (or other staff qualification) in youth work <input type="checkbox"/> Disability awareness training <input type="checkbox"/> Sensory disability training (including sign language and Braille) (Specify) <input type="checkbox"/> Assistive technology training 	8

	<input type="checkbox"/> Experience in assisting people with sensory disability <input type="checkbox"/> Has competences to advocate and raise awareness on sensory disabilities to the general public <input type="checkbox"/> The organisation offers compulsory Continuing Professional Development for staff to support people with a disability (Specify training offered) <input type="checkbox"/> Other: <i>(please list it)</i>	
5	<p>The organisation's website and social media have the following accessibility features:</p> <input type="checkbox"/> Captions for videos <input type="checkbox"/> Audiodescription <input type="checkbox"/> Alternative text for images <input type="checkbox"/> Transcripts for audio content <input type="checkbox"/> Functions are operable via keyboard <input type="checkbox"/> Accessible fonts and colours with the possibility of switching website background colour <input type="checkbox"/> Easy navigation <input type="checkbox"/> Screen reader compatibility <input type="checkbox"/> Other:.....	9
6	<input type="checkbox"/> The organisation makes available to users sensory kits with noise-cancelling headphones, fidget tools, or other calming items are available in the facility.	2
7	<p>The organisation's program and activities offer the following assistive technology devices for individuals with sensory disabilities:</p> <input type="checkbox"/> Hearing loops <input type="checkbox"/> Captioning devices <input type="checkbox"/> Audio descriptions <input type="checkbox"/> Braille/tactile material <input type="checkbox"/> Digital devices with accessible softwares <input type="checkbox"/> Other:	6
8	<input type="checkbox"/> The facility offers activities using various materials and sounds for individuals with sensory disabilities.	4
9	<input type="checkbox"/> The facility engages with the local community on sensory disability advocacy AND/OR collaborates with local disability groups.	3
10	<input type="checkbox"/> The facility has in place a feedback mechanism for both staff and participants, to suggest and to introduce improvements in regards to sensory disabilities inclusion.	3



The criteria have been designed to be as inclusive as possible, allowing youth organisations and centres anywhere in Europe and with various specialisations or capacities to meet the SENSES Label standards. For example, there are no quantitative assessments linked to the requirements or geographical mentions, ensuring flexibility for different types of organisations or staff capacities. In case the applying organisation does not cover the requirements for receiving the SENSES Label Certification, they will be provided with feedback and practical advice on what they can improve in order to receive the certification. Each organisation is allowed to apply twice a year.

